

Interim 2
English Grade 9
Listening Scripts

(Narrator): Listen to a passage about converting assignments to PDF for submission. You will answer questions 1 through 4 based on this passage.

(Pause 2 seconds.)

(Narrator): We were given a special assignment in history class about Black History Month to hand in via email. We had to write the assignment in a word processor and convert it to a pdf file. The teacher explained to us the steps to do it. Once we finish writing our paper, we click on File in the top-left corner of the screen. Then, we select Save As or Export in some versions. Next, we choose the location where we want to save the file. In the "Save as type" dropdown menu, we select PDF. Finally, we click Save. After doing that process, our paper is ready to be sent by email.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **FIRST** step in converting a word processing document into PDF?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. click "Save As"
- B. send it by email
- C. click "File" in the top corner
- D. choose a location to save the document

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is a relevant question to ask **AFTER** hearing this passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Can you print a PDF file?
- B. Who invented the PDF format?
- C. How many tabs can you open in a browser at once?
- D. What's your favorite font to use when using a word processor?

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **MAIN** purpose of this passage? **(Pause 2 seconds.)**

(Note: Pause 2 seconds between options.)

(Narrator):

- A. to persuade people to use a word processor
- B. to tell a story about a student in History class
- C. to explain how to convert a file into a specific format
- D. to convince you to always convert your documents into PDF files

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): If someone could not find a PDF file, what is the **BEST** question to ask?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Did I print the file?
- B. Where did I save the file?
- C. Did I send the file by email?
- D. Which brand of computer do I use?

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 5.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): School and work should take place four days a week instead of five. This would give people more time to spend with family, focus on household responsibilities, and even take time to relax.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which statement **BEST** supports this opinion?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Many people enjoy having long weekends.
- B. Some students already do their homework during school hours.
- C. Some people already take personal days when they feel overwhelmed.
- D. Studies show that a shorter workweek can increase productivity and reduce stress.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 6.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): School curriculums should be future-focused, preparing children with real-life skills, such as handling a budget and building credit.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What evidence supports the idea that students need to learn about budgeting?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. People should spend their money as they please.
- B. You need more than one job to handle a healthy budget.
- C. Many people enjoy shopping online for clothes and technology gadgets.
- D. Saving money and spending wisely can keep you from making big financial mistakes.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.